NOTICE OF MEETING

SCHOOLS FORUM

WEDNESDAY, 15 JANUARY 2014 AT 4.30 PM

CONFERENCE ROOM A - CIVIC OFFICES

Telephone enquiries to Jane Di Dino 023 9283 4060 Email: jane.didino@portsmouthcc.gov.uk

Membership

Schools Members

One head teacher representative - nursery phase Three head teacher representatives - primary phase Three head teacher representatives - secondary phase One head teacher representative - special phase Two academy representatives Eight governors

Non School Members

Three Councillors from each political party
One representative from the following organisations:
The Anglican Diocese
The Roman Catholic Diocese
The 16-19 Partnership
The Early Years providers (from the private, voluntary and independent sector)

(NB This agenda should be retained for future reference with the minutes of this meeting).

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

AGENDA

1 Apologies

2 Declarations of Interest

Members are asked to sign and return the annual declaration forms that they have received.

Minutes and Matters Arising from the Previous Meeting Held on 18 December 2013. (Pages 1 - 6)

4 Appointment of Vice Chair

School Funding Reform 2014/15 (Pages 7 - 20)

Purpose of report

The purpose of this report is to inform Schools Forum of the progress being made towards the implementation of the changes to School Funding for 2014-15 and to seek approval for the final stage of the submission to the Department for Education (DfE) of the 2014-15 school funding proforma.

Recommendations

It is recommended that Schools Members:

- a. Approve the proposed changes to the mainstream schools revenue funding formula as set out in paragraphs 4.7 to 4.11.
- b. Approve the table at Appendix 1, showing the de-delegated budgets and the unit values to be used in 2014-15.
- c. Agree the growth fund for 2014-15 be set at £300,000 and the continued use of the growth fund criteria as set out in Appendix 2.
- d. Agree the establishment of a falling rolls fund for 2014-15 as set out in section 7, with the criteria set out in Appendix 3.
- e. Agree that £14.00 per pupil be de-delegated from all maintained schools to establish a contingency fund, together with the criteria set out in Appendix 4.
- f. Endorse the school funding pro-forma at Appendix 5 to be submitted to DfE by the 21st January 2014.
- g. Approve the proposal to fund the Fair Access Protocol support service directly from the High Needs Budget from 2014-15.
- h. Approve the transfer of an amount equivalent to the closing balances of the Arundel Court Infant and Junior schools to the new Arundel Court Primary School in 2014-15.

Agenda Item 3

SCHOOLS FORUM

MINUTES OF A MEETING of the Schools Forum held on Wednesday 18 December at 4:30pm in the Civic Officers, Portsmouth.

(NB These minutes should be read in conjunction with the agenda for the meeting which can be found at www.portsmouth.gov.uk).

Present

Mark Mitchell, Chair, Governor - Special (Chair)
Tom Blair, Governor - Secondary (left at 5.50pm)
Jackie Collins, Governor - Primary
Clive Good, Governor - Primary
Suzy Horton, Governor - Primary (left at 5.40pm)
Bruce Marr, Governor - Secondary
Jayne Pratt, Governor - Nursery
Steve Sheehan, Governor - Primary

Carole Damper, Early Years Provider

Councillor Ken Ferrett, Labour

Fiona Calderbank, Head Teacher - Secondary Margaret Dunford, Head Teacher - Special David Jeapes, Head Teacher - Secondary Mike Smith, Head Teacher, - Secondary Karen Stocks, Head Teacher - Primary Sue Wilson, Head Teacher - Primary

Councillor Rob Wood, Observer

Officers

Jane Di Dino, Local Democracy Officer Julia Katherine, Child Support Services Commissioning Manager Mike Stoneman, Strategic Commissioning Manager Richard Webb, Finance Manager Julian Wooster, Strategic Director (arrived at item 5)

Beverley Pennekett, EFA Observer

32 Apologies for absence (Al 1).

Justeen White and Councillor Young sent their apologies.

The Chair welcomed Margaret Dunford who replaced Alison Beane as the special school head teacher representative. The forum asked that their thanks be sent to Alison Beane for her work on the forum.

33 Declarations of interests (Al 2).

Tom Blair declared the following personal, non-prejudicial interest in item 8: he is a school governor at St Edmunds School.

34 Minutes of the previous meeting held on 23 October 2013 (Al 3).

RESOLVED that the minutes of the Schools Forum meeting held on 23 October 2013 be confirmed as a correct record subject to the following amendment:

Steve Sheehan is a primary governor representative.

Matters arising.

Richard Webb informed members that the report on the proposed contingency fund will be presented at the January meeting.

28 Schools Forum Membership and Constitution (Al 4).

Richard Webb, Finance Manager presented the report that had been circulated with the agenda and in response to questions, clarified the following points:

- There are currently vacancies for the following positions: 14-19 partnership; 1 primary school head teacher and an academy representative.
- Two academy representatives will be sought following the approval of the revised constitution.
- The schools forum papers and minutes are published on the council's website.

Mark Mitchell noted that it is important that academies be represented and that the membership will be reviewed annually.

Beverley Pennekett noted that if a member leaves their post through which they were appointed they would need to leave the forum. David Jeapes sought clarification as to how this requirement would affect his position on the Forum when Mayfield School becomes an all-through school next year.

Julian Wooster suggested that academies be asked how they would like to appoint their representatives.

The Schools Forum approved the revised constitution which was attached at appendix 1 of the report.

29 School Funding Reform (Al 5).

Richard Webb introduced the report that had been circulated with the agenda and in response to questions, clarified the following points:

- A further report with details about hospital education would be brought to the February meeting.
- The Department for Education top-slice of £440,000 referred to in section 7.2 for hospital education and individual tuition provided by Harbour School was enhanced with a one-off allocation of £220,000 in 2013-14. In addition to the 17 hospital places, there were also approximately 35 individual tuition places.
- The council can commission further places if required later in the year.
- The impact on Mary Rose School of the extra places at Highbury and Portsmouth Colleges is not yet known.

A discussion took place in respect of the Special School places and the current capacity in the city.

Julia Katherine noted that discussions are underway regarding the forecast trends for places.

Mike Stoneman explained that the aim is that in the future, fewer pupils from Portsmouth will have to go to school outside the city.

Mark Mitchell noted that disabled pupils now have the right to stay in education until the age of 25. This will have a significant impact on resources.

Julian Wooster noted that attending a mainstream school may be a better option for pupils who have mild needs and will relieve some pressure for special schools

A submission will be made to the Department for Education (DfE) for revenue funding to support the additional post 16 places.

The Schools Forum:

- Noted the contents of the report
- Endorsed the proposals within the report in respect of the future requirement for high needs places and the submission of the return in December 2013 to the DfE.
- Recognised that this report has been submitted at an early stage in the process and that numbers are still being finalised, in particular with post-16 providers.

30 Pupil Premium - Looked After Children (Al 6)

Richard Webb and Julian Wooster introduced the report and in response to questions, clarified the following points:

- The Children and Families Bill which is currently being considered by Parliament will require every local authority to appoint a virtual school head to champion the education of children in the authority's care, as if they all attended the same school. Guidance will be published in due course.
- Local authorities who have pupils attending schools outside their area will be required to keep in contact.
- Each Looked After Child (LAC) has a personal education plan.
- Dudley Council uses this model with very good results; 15 LAC went to university.
- The government will consult with a number of local authorities (not including Portsmouth) on the proposals referred to in section 6.2.

Carole Damper expressed concern that children with less serious needs may not receive the support that they require.

Bruce Marr noted that other professionals also support LACs e.g. foster carers, social workers and school staff.

The Schools Forum noted the proposals within the report.

31 Budget Monitoring (Al 7)

Richard Webb introduced the report that had been circulated with the agenda.

Mark Mitchell expressed concern that although the number of two-year olds taking up places was increasing the amount of provision available is limited.

Carole Damper noted that the providers are not always able to expand in the areas with the increasing demand.

The Schools Forum requested that a paper be brought to a future meeting to provide an update on the use of the 2 year old funding.

The Schools Forum noted the forecast budget position for the financial year as at the end of October 2013.

32 School Revenues Balances (Al 8)

Richard Webb introduced the report that had been circulated with the agenda and in response to questions, clarified the following points:

- The report refers only to maintained schools balances.
- The forum has the option to reintroduce the claw-back provision

Concerns were expressed regarding schools holding significant balances that were meant to be spent on current pupils.

Beverley Pennekett explained that the Schools Forum decided to remove the clawback mechanism when it was no longer compulsory.

In response to a question, Julian Wooster explained that when a school is under preforming, questions would be asked about spending on pupils.

The Schools Forum requested that a paper be brought to a future meeting detailing the proposal to reinstate the clawback provision.

The Schools Forum noted the contents of the report.

33 Free School Meals (Al 9)

Mike Stoneman introduced the report that had been circulated prior to the meeting and asked the forum to note that:

- Earlier that day details of the funding allocation to the Council were published, however further clarification in respect of academies is being sought.
- A contribution from schools may no longer be required towards the capital investment. However, voluntary contributions may be sought from schools across the city for the trial period.
- The working group which includes two headteachers and two governor representatives will oversee the work from January until September.
- Some schools have the capacity to be production kitchens.

- The contractor has the capacity to respond to the level of demand that will be required.
- The trial week will be advertised in Flagship.

The Schools Forum endorsed the principle of seeking a voluntary revenue contribution from Primary and Infant Schools towards any capital shortfall for the new investment / infrastructure that will be required to implement the new free school meal arrangements, subject to clarification of the funding and the methodology by which it will be allocated.

34 Date of Future Meetings (Al 10)

The Schools Forum agreed the following dates of future meetings:

15 January 26 February 23 April 9 July 15 October

10 December

It was agreed that the papers for the 15 January would be published by the 10th January, slightly later than usual in order to allow officers additional time to finalise the school funding pro-forma.

35 Any Other Business (Al 11)

The Schools Forum agreed that a vice chair would be appointed at the January meeting.

The meeting concluded at 5:10pm.

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Agenda Item 5



Agenda item: 5

Title of meeting: Schools Forum

Date of meeting: 15 January 2014

Subject: School Funding Reform 2014/15

Report from: Julian Wooster, Director of Children's and Adults Services

Report by: Richard Webb, Finance Manager for Children's Services

Wards affected: All Wards

Key decision: No

Full Council decision: No

1. Purpose of report

The purpose of this report is to inform Schools Forum of the progress being made towards the implementation of the changes to School Funding for 2014-15 and to seek approval for the final stage of the submission to the Department for Education (DfE) of the 2014-15 school funding proforma.

2. Recommendations

It is recommended that Schools Members:

- a. Approve the proposed changes to the mainstream schools revenue funding formula as set out in paragraphs 4.7 to 4.11.
- b. Approve the table at Appendix 1, showing the de-delegated budgets and the unit values to be used in 2014-15.
- c. Agree the growth fund for 2014-15 be set at £300,000 and the continued use of the growth fund criteria as set out in Appendix 2.
- d. Agree the establishment of a falling rolls fund for 2014-15 as set out in section 7, with the criteria set out in Appendix 3.
- e. Agree that £14.00 per pupil be de-delegated from all maintained schools to establish a contingency fund, together with the criteria set out in Appendix 4.
- f. Endorse the school funding pro-forma at Appendix 5 to be submitted to DfE by the 21st January 2014.



It is recommended that Schools Forum:

- g. Approve the proposal to fund the Fair Access Protocol support service directly from the High Needs Budget from 2014-15.
- h. Approve the transfer of an amount equivalent to the closing balances of the Arundel Court Infant and Junior schools to the new Arundel Court Primary School in 2014-15.

3. Background

- 3.1. Schools Forum have received a number of reports and made a number of decisions over the past year, in respect of the Funding Formula changes and the implementation of the arrangements for 2014-15.
- 3.2. The main purpose of this report is to seek approval for the final stage of the submission to the Department for Education (DfE) by the 21st January, of the 2014-15 school revenue funding pro-forma for the Primary and Secondary phases.
- 3.3. The final proposed funding pro-forma is attached at Appendix 5.

4. Funding Formula Changes 2014-15

- 4.1. At the Schools Forum meeting on the 23rd October, Members agreed the mainstream formula factors, together with the choices that the Council had made in implementing these locally.
- 4.2. Following the endorsement of the draft funding pro-forma by Members, the pro-forma was submitted to the DfE. The DfE have confirmed that this draft pro-forma met the required criteria.
- 4.3. In October, it was also highlighted that in setting the final funding formula for 2014-15, it was likely that the final unit values may require amendment. These changes would be required in order to maintain affordability and minimise the impact of fluctuations in funding at the school level, and would be limited to the following formula factors:
 - Prior attainment
 - Basic Per Pupil Entitlement
 - Lump sum
 - The percentage of the financial cap
- 4.4. It had been hoped that it would be possible to allocate an amount of funding from the carry-forward balance to schools, in setting the final schools funding formula for 2014-15. A significant amount of uncertainty



remains in certain areas of the Dedicated Schools Grant budget, such as the increase in Out-of-City placements, Top-Up Funding for High Needs Pupils, new Post 16 responsibilities, the impact of the Children's & Families Bill, Academies and the new National Funding Formula. In light of these potential financial risks, no allocation has been proposed in 2014-15 from the carry-forward balance.

- 4.5. The last reported estimate of the carry-forward balance of circa £1.5m equates to around only 1% of the overall DSG grant.
- 4.6. The final adjustments to the funding formula for 2014-15 are summarised below in the paragraphs below.

Prior Attainment - Primary

- 4.7. The first assessment of the new Early Years Foundation Stage Profile (EYFSP) took place in the summer of 2013. The data from this assessment was not available for the October pro-forma and it was expected that we would need to review the funding rate attached to this factor once the data was available from the DfE.
- 4.8. The new assessment criteria is now available and has resulted in an increase of 61% in the number of pupils eligible for funding through this factor. At the existing funding rate, this would require an additional £1.3m to be allocated to primary schools as a result of the criteria changes, which is unaffordable.
- 4.9. In order to maintain the overall affordability of funding to schools, it is proposed that unit funding value be reduced from £1,148.08 to £740. With the revised rate, the funding allocated to Primary schools through this factor in 2014-15 would amount to £2,221,801 (2013-14 = £2,132,559).

Financial Cap

- 4.10. In 2013-14 the financial cap was set at 1.5% in order to minimise fluctuations in funding for schools and to protect against significant and unaffordable increases in funding.
- 4.11. For 2014-15 the financial cap will remain in place as explained within the consultation document. However, now that the final data is available it is proposed to increase the rate of the cap to 2% in order to allow those schools who have been capped to retain a greater proportion of their funding.
- 4.12. The main impact on the amount of funding individual schools will receive in 2014-15 has been as a result of the change in pupil numbers. The



October 2013 census has shown an increase in the number of Primary school pupils of 429, whilst the secondary schools have seen a reduction of 177 pupils. As a result of these changes, the Primary: Secondary funding ratio, has changed from 1:1.29 to 1:1.27 between the draft funding pro-forma in October and January funding pro-forma at Appendix 5.

- 4.13. The Minimum Funding Guarantee (MFG) and the financial cap mechanisms, ensure that schools will not see a reduction of more than 1.5%, or an increase of more than 2% in the amount of funding per pupil. However, where there is a change in the number of pupils, schools will see an increase or decrease in their overall funding.
- 4.14. The movements in the individual school funding between 2013-14 and 2014-15 is summarised in the table below. The main reason for the significant decreases in the funding received by Secondary schools is due to the overall reduction in pupil numbers. A mechanism to support these schools is proposed later in the report.

| | De | crease | Increase | | |
|------------|---------|-----------|----------|-----------|--|
| | Primary | Secondary | Primary | Secondary | |
| 0% to 2.5% | 8 | 3 | 11 | 3 | |
| 2.5% to 5% | 7 | - | 9 | - | |
| 5% to 10% | - | 2 | 8 | | |
| 10% to 15% | - | 2 | 5 | - | |
| 15%+ | _ | - | 2 | - | |
| TOTAL | 15 | 7 | 35 | 3 | |

5. De-delegated Central Funding

- 5.1. At the Schools Forum meeting on the 25th September 2013, School Members voted by phase to de-delegate from maintained schools the relevant budgets to central control. The table at Appendix 1 reflects those decisions and in particular:
 - (a) To only de-delegate the budgets for the Ethnic Minority Achievement Service for the period April to August 2014. From September 2014, schools or Academies wishing to access this service will need to sign-up to either a service level agreement or traded service agreement respectively.
 - (b) Secondary schools chose only to delegate the Behaviour Support Service for the period April to August 2014. From September 2014, secondary schools or Academies wishing to access this service will need to sign-up to either a service level agreement or traded service agreement respectively. Maintained Primary schools chose to dedelegate for the whole of 2014. Any Primary Academies will need to enter into a traded service agreement to access these services.



- 5.2. The table at Appendix 1 also shows the de-delegated unit values for 2014-15 and the comparatives for 2013-14.
- 5.3. The Department for Education has negotiated a central licence for all publically funded schools for the following licences:
 - Copyright Licencing Agency (CLA)
 - Schools printed Music Licence (SPML) owned by the Music Publishers association (MPA)
 - Newspaper licensing Authority (NLA)
 - Education Recording Agency(ERA)
 - Public Video Screening Licence (PVSL)
 - Motion Picture Licencing Company (MPLC)
- 5.4. Under the regulations, the funding for these licences will be centrally retained before delegation to schools. The amount de-delegated for the centralised administration of copyright licences has been reduced to reflect the increased number of licences negotiated by the DfE.
- 5.5. Historically, the Behaviour support funding included an amount for the Fair Access Protocol (FAP) Support Service. The service provides mentoring support to children and young people who are identified as hard to place by the Inclusion Support Panel due to their additional needs and/or complex circumstances when moving between schools. Funding in previous amounted to circa £59,000 and supported 1.5fte FAP mentors.
- 5.6. It is proposed to re-align the funding for this service from 2014-15 as it is a separate service from behaviour support. Therefore from 2014-15 it is proposed that this funding be allocated from the High Needs Budget.
- 5.7. The School and Early Years Finance (England) Regulations 2013 now permit any unspent amounts in respect of the budgets in 2013-14 to be carried forward for use on the same purposes. Therefore it is intended that any under-spends at the end of 2013-14, will be carried forward to be used for the same purposes in 2014-15.

6. Growth Fund

- 6.1. The current growth fund criteria are attached at Appendix 2. For financial year 2014-15 no changes are currently proposed to the existing criteria.
- 6.2. For 2013-14, no allocations from the fund for 'significant and sustained' growth have yet been made, as the October 2013 census data is required in order to calculate the allocations. It is intended that these allocations will be calculated and issued to schools and academies by the end of February 2014.



6.3. Currently £200,000 has been set-aside for this fund. For 2014-15 it is proposed that this be increased to £300,000, to reflect the growth in pupil numbers in the primary phase. As this is not a de-delegated fund, it is possible to amend the criteria and the value of the fund during the financial year if deemed necessary.

7. Falling Rolls Fund

- 7.1. In addition to a growth fund, it is possible to retain funding centrally for a 'falling rolls' fund, where a population bulge is expected in the future but where a good and necessary school or academy currently has surplus places and faces and unmanageable funding shortfall in the short term.
- 7.2. During the consultation period, it had not been anticipated that schools would experience such a significant fall in the number on roll, which would result in an unmanageable funding shortfall in the short term.
- 7.3. In order to support these schools, it is proposed that a 'falling rolls' fund is created in order to provide a mechanism to allocate additional funding to them. It is anticipated that two Secondary schools would benefit from this fund in 2014-15.
- 7.4. The proposed criteria for the fund are set out in Appendix 3, together with the funding allocation methodology. It is proposed that £500,000 is retained centrally in order to establish the fund.
- 7.5. Where a maintained school is experiencing a funding shortfall for the above reasons, but is not good or outstanding, then they would be able to apply to the 'schools contingency fund' for support. In the case of academies, they would not be eligible to apply to the 'schools contingency fund' and would need to contact the Education Funding Agency for support.

8. Contingency Fund

Background

- 8.1. At the Schools Forum meeting in October 2013, Members approved the establishment of the schools specific contingency for maintained schools. The contingency will be funded through a de-delegation mechanism within the school revenue funding formula.
- 8.2. The School and Early Years Finance (England) Regulations 2013, permit the creation of a schools specific contingency through this mechanism, in order to support schools that have incurred expenditure which it would be



unreasonable to expect them to meet from the schools budget share, which may include:

- schools in financial difficulty
- new amalgamating or closing schools
- the writing-off of deficits of schools which are discontinued, excluding any associated costs or overheads
- other expenditure where the circumstances were unforeseen when initially determining the schools budget share
- 8.3. The contingency fund will apply only to maintained schools, as it is not possible to de-delegate from Academies. When a school converts to Academy status, the Council will only be able retain the de-delegated funding until the following September or April, following conversion, whichever comes first.

Value of the Fund

- 8.4. As part of the funding formula consultation with schools earlier this year, it was proposed that the fund be created by de-delegating between £10.00 and £20.00 per pupil from each of the maintained schools. It was estimated that the fund created would be between £179k and £358k, based on the available pupil data.
- 8.5. Now that the updated pupil data from the DfE based on the October 2013 census is available, it is possible to provide more accurate estimates of the fund value for the current maintained schools, based on different dedelegation rates.
- 8.6. The table below provides an illustration of a range de-delegation rates, (using the Basic Per Pupil Entitlement factor) and estimated fund values:

| De-Delegation rate | Fund Value |
|--------------------|------------|
| £5 | 89,557 |
| £8 | 143,291 |
| £10 | 179,113 |
| £12 | 214,936 |
| £14 | 250,759 |
| £15 | 268,670 |
| £16 | 286,581 |
| £20 | 358,227 |

For every £1 change in the de-delegation rate, the fund value would increase or decrease by £17,911¹.

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¹ This figure will vary according to the number of schools that have converted to academy status, at the time of writing the report it only schools that have converted or are planned to convert up to an including 1 September 2014 are excluded from this figure.



8.7. It is proposed that the de-delegation rate for 2014-15 be set at £14.00 to create an initial fund value of £250,759.

Operational Framework

- 8.8. The contingency fund will be created to support all maintained Primary and Secondary Schools. The main purpose of the fund is to support schools that have incurred exceptional costs which it would be unreasonable to expect them to meet from the schools budget share; and which do not arise as a result of the decisions of the school or its governing body.
- 8.9. Appendix 4 provides further details of the proposed operational criteria for this fund, together with the decision making processes.

9. Arundel Court Closing Balances

- 9.1. Arundel Court Infant and Junior Schools amalgamated to become Arundel Court Primary on the 1st September. As the contingency fund was not in place in 2013-14 it has not been possible to transfer the balances of the closing schools to the new Primary School.
- 9.2. The balances of the closing schools amount to £108,781 and will form part of the carry forward balance in 2013-14 to 2014-15.
- 9.3. If Schools Forum approves the contingency criteria in Appendix 4, then it is recommended that Schools Forum approve the transfer of an amount equivalent to the closing balances of the Arundel Court Infant and Junior schools to the new Arundel Court Primary School in 2014-15.

10. Reasons for recommendations

Schools Forum are recommended to endorse the proposals contained within the report. Local Authorities are required to submit the revenue funding proforma for 2014-15 to the DfE by the 21st January 2014 in order to meet the statutory deadlines.

11. Equality impact assessment (EIA)

This report does not require an Equality impact Assessment as the proposal does not have any impact upon a particular equalities group.



| 12. | Legal Implications | | | | | | |
|---|---|------------------------|--|--|--|--|--|
| | Legal comments have been included within the body of this report | | | | | | |
| 13. | Head of Finance's comments | | | | | | |
| | Financial comments have been included within the body of this report. | | | | | | |
| | | | | | | | |
| Signed by: | | | | | | | |
| Appendi | ces: | | | | | | |
| Background list of documents: Section 100D of the Local Government Act 1972 | | | | | | | |
| The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report: | | | | | | | |
| Title of | document | Location | | | | | |
| Arrange | Revenue Funding ments: Operational Information I Authorities | DfE Website | | | | | |
| | nool and Early Years Finance d) Regulations 2013 | www.legisaltion.gov.uk | | | | | |
| School revenue funding working papers | | Education Finance | | | | | |
| The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by | | | | | | | |
| Signed by: | | | | | | | |

Appendix 1 - De-Delegated Budgets

| | | 13/14 De-Delegation Rates | | | 14/15 De-Delegation Rates | | | Notes |
|---------|--|---------------------------|---------|-----------|---------------------------|---------|-----------|---|
| | Expenditure Item | Basis | Primary | Secondary | Basis | Primary | Secondary | |
| = | Administration of Free School Meals | NOR | £1.22 | £1.67 | NOR | 1.22 | 1.67 | N/A |
| | Licences & Subscriptions | NOR | £0.87 | £1.38 | NOR | 0.45 | 0.39 | N/A |
| | Maternity | NOR | £19.90 | £18.74 | NOR | 19.90 | 18.74 | N/A |
| Page 16 | Union Duties, Suspension, Jury Services, etc | NOR | £6.96 | £14.83 | NOR | 6.26 | 14.81 | N/A |
| | Ethnic Minority Achievement Service | EAL | £211.66 | £1,025.11 | EAL | 89.21 | 430.83 | De-delegation for 2014-15 only for April 14 to August 14. Thereafter the service will operate as a traded service. 2014-15 rates reflect 5/12ths of the 2014-15 SLA rate |
| | Museum & Library Service | NOR | £1.12 | - | NOR | 1.12 | - | Primary schools only. |
| | Behaviour Support | NOR | £14.11 | 22.92 | NOR | 13.52 | 8.35 | Primary: Delegation for whole of 2014-15. |
| | | FSM | £42.97 | 70.72 | FSM | 40.14 | 23.97 | Secondary: De-delegation for 2014-15 only for April 14 to August 14. Thereafter the service will operate as a traded service. Unit rates reflect 5/12ths of the 2013-14 rates |

NOR = Number on roll

EAL = English as an additional language factor

FSM = Free school meals factor



Appendix 2 - Growth Fund Criteria

Significant & Sustained Growth

'Growth funding will be allocated to schools where there is a **significant** and **sustained** growth in pupil numbers'

For funding to be allocated to schools from this growth fund; the growth in the number of pupils must meet **both** of the following criteria:

- 'Significant' Where the increase in the number on roll exceeds 10 pupils per year and this equates to 5% or more of the total number of pupils on roll.
- **'Sustained'** The 'significant' criteria has been met for both the current and previous academic year.

A one-off allocation from the growth fund will be made to schools who meet the above criteria. The allocation will be equal to 7/12ths of the 'Basic Per Pupil Entitlement' of the current academic year's increase in the Number of Roll. For secondary schools, the Basic Per Pupil Entitlement rate for Key Stage 3 will be used in the calculation.

Increasing Age Range

Where a school is amending its age range, funding may be allocated from the 'Growth Fund' up to a maximum of £280,000, with the specific approval of schools forum, where the following criteria are met:

- The increased school places are required in order to meet basic need within the area and have been agreed with the Local Authority.
- The increased places relate to pre-16 pupils.
- The new school places are not within the schools current phase.
- A business case has been submitted by the school which sets out the expected set-up costs to be incurred.
- Any funding allocated would be to support the following areas of expenditure:
 - o additional leadership team capacity
 - o additional secretarial support
 - o publicity, promotion and advertising of the new school
 - consultancy
 - o curriculum costs
 - o recruitment costs
 - o other revenue costs related to set-up of the new school

If the above criteria are met, the funding would be allocated from the 'growth fund' in full to the school in a single funding period. The funding allocation would be calculated as £445 multiplied by the total number of additional places anticipated to be created in the school as a result of the change in the schools age range up to the maximum permitted.

Where a school is eligible for an allocation from the growth fund based on both the 'sustained and significant' and the 'increased age range' criteria, then the school will only be eligible for an allocation from one of these mechanisms within the financial year.



Appendix 3 - Falling Rolls Fund

Criteria for accessing the fund

- The fund is only available to Primary and Secondary maintained schools or Academies in Portsmouth.
- Financial support will be available only for schools:
 - o Judged Good or Outstanding at their last Ofsted inspection.
 - o Surplus capacity exceeds 30 pupils or 20% of the published admission number.
 - Local planning data shows a requirement for at least 50% of the surplus places within the next 3 financial years.
 - Formula funding available to the school will not support provision of an appropriate curriculum for the existing cohort.
 - The school will need to make redundancies in order to contain spending within its formula budget.
 - Where the school does not have a surplus revenue balance as at 31st March 2014 in excess of 5% (secondary) or 8% (primary) of its school budget share for the previous funding period (or the relevant academic years in the case of academies).

Funding Allocation

- Schools and academies who meet the above criteria in 2014-15 will be able to request financial support.
- Funding will be using the following formula:

The decrease in the number on roll between the October 2012 and October 2013 census, multiplied by the value of the 2014-15 Basic Per Pupil Entitlement factor.

For Secondary schools, the Basic Per Pupil Entitlement Factor for Key Stage 3 will be used.

■ The maximum allocation to a school or academy from the fund will be limited to £300,000.



Appendix 4 - Schools Specific Contingency Fund

Purpose of the fund

The School and Early Years Finance (England) Regulations, permit the creation of a 'schools specific contingency' via the de-delegation of funding through the schools revenue funding formula. The contingency fund supports only Primary and Secondary maintained schools.

The purpose of the fund is to support maintained Primary and Secondary schools that have incurred expenditure, which it would be unreasonable to expect them to meet from the schools budget share. This may include:

- schools in financial difficulty
- new, amalgamating or closing schools
- the writing-off of deficits of schools which are discontinued, excluding any associated costs or overheads
- other expenditure where the circumstances were unforeseen when initially determining the schools budget share

Section 4 of the Scheme for Financing Schools continues to apply in respect of schools that are or are likely to be facing a deficit balance.

Criteria for accessing the fund

- The fund is only available to maintained Primary and Secondary Schools in Portsmouth
- Where as a result of exceptional expenditure or loss of income a school is experiencing financial difficulty, or has incurred other expenditure which it would be unreasonable to expect the school to meet from its budget share, then financial support will be considered for eligible schools where the following criteria are met:
 - The costs or loss of income <u>must</u> have had a disproportionate effect on the schools budget.
 - The costs or loss of income:
 - arose as a consequence of decisions by bodies outside of the control of the school or its governing body;
 - are exceptional in nature;
 - could not have been foreseen by the school or governing body.
 - The governing body has taken steps to mitigate the impact, where possible.
- Additional costs for new, amalgamating or closing schools:

New maintained schools:

Funding of costs in respect of the initial set-up of new maintained schools will be considered where a business case has been submitted by the school which sets out the expected costs to be incurred; and the following conditions are met:

- The increased school places are required in order to meet basic need within the area and have been agreed with the Local Authority.
- The increased places relate to pre-16 pupils.
- Any funding allocated would be to support the following areas of expenditure:



- o Initial leadership team capacity
- Initial secretarial support
- o publicity, promotion and advertising of the new school
- consultancy
- o curriculum costs
- o recruitment costs
- o other revenue costs related to set-up of the new school

One-off funding will be allocated based on the business case submitted, up to a maximum funding allocation of £445 multiplied by the total number of additional places anticipated to be created in the school.

Amalgamating schools:

Where two or more schools amalgamate, an amount equivalent to the closing balances of the previously maintained schools will be allocated to the new school.

Closing schools:

In the case of closing maintained schools, which are not amalgamating or converting to academies status under the Academies Act 2010, the contingency may fund additional costs where the school has insufficient balances and the costs are eligible to be funded from the Dedicated Schools Grant.

Where a maintained school is discontinued, any remaining deficits balances may be charged against the contingency. Where it is necessary to use the contingency for this purpose it will be reported to the Schools Forum at the next scheduled meeting.

Decision Making Process

Where a school believes that their circumstances warrant support from the 'schools contingency fund', then governing body should submit a request to the Finance Manager for Education and Children's Services.

The submission will be reviewed by the Head of Education and the Finance Manager for Education and Children's Services. The level of the schools revenue and capital balances will also be considered as part of the review of any submission.

Any application which the Head of Education and the Finance Manager for Education and Children's Services assess as meeting the above criteria, will present the submission to the Schools Forum to make the final decision as to whether to provide financial support from the fund.

Local Author

Secondary Notional SEN (%) Secondary Notional SEN (%) Secondary Notional SEN (%) 20.00% Notional SEN (%)
0:00%
0:00% Notional SEN (%) 6.00% Notional SEN (%) £13,885,585 6.00% Primary Notional SEN (%) Primary Notional SEN (%) Primary Notional SEN (%) 20.00% 20.00% 20.00% 20.00% 20.00% 100.00% Proportion of total pre MFG funding (%) 38.95% 17.41% tion of total pre MFG funding (%) tion of total pre MFG funding (%) Proportion of Total funding(%) 0.59% tion of total pre l funding (%) ion of total pre funding (%) one or both Fixed 100,001 0.00% 0.00% 1.32% 0.15% 0.19% 0.00% 0.00% 0.00% 0.00% 12.07% 0.28% 0,80% 5.75% Fixed £103,893,854 70.36% 83.52% £300,000.00 £500,000.00 £1,505,671 Fixed or tapered sparsity secondary lump sum? £103,277,829 Fixed or tapered sparsity primary lump sum? £8,349,000 £0,358,306 £1,358,306 £150,426 £0 Total (£) £194,810 £0 £0 £0 £0 Total (£) Total (£) £616,025 Total Total Total 8 9 £0 hool (£) £17,978,872 £14,466,339 £782,108 £1,453,986 £2,763,996 £2,436,918 £3,035,614 £1,572,308 £2,221,801 £4,747,780 £293,721 £516,164 £313,422 Sub Total Sub Total Sub Total £213,012 Sub Total Lump Sum per Sec Eligible proport of secondary N 2,901.20 945.48 936.39 1,140.75 771.71 729.71 2,373.89 3,002.43 14,726.00 4,928.00 3,398.00 104.49 Percentage of eligible Y1 and Y2-5 NOR respectively Eligible proportion of primary NOR Lump Sum per Primary School (£) 1,845.74 1,677.03 2,156.17 1,414.09 1,435.60 631.52 1,435.98 44.62% 510.51 £139,150.00 Secondary amount per pupil Secondary amount per pupil Amount per pupil £70.72 £211.61 £423.22 £634.84 £846.45 £1,058.06 £2,000.00 £1,821.55 £740.00 Secondary pupil number threshold All-through schools distance threshold (miles) Amount per pupil E2,731.50 E3,648.31 E4,257.31 rimary pupil number th £2,811.00 E315.34 E630.69 E946.03 E1,261.38 E1,576.72 mary amou per pupil mary amou per pupil £359.45 £42.97 £0.00 ing MFG Funding Total) (£) Low Attainment year 1
Low Attainment % Y2-5 73
Secondary pupils not achieving (KS2
level 4 English or Maths) EAL 3 Secondary
EAL 3 Secondary
Pupils starting school outside of normal entry dates Description
Primary (Years R-G)
Key Stage 3 (Years 7-9)
Key Stage 4 (Years 10-11) FSM6 % Primary
FSM6 % Secondary
IDACI Band 1
IDACI Band 2
IDACI Band 4
IDACI Band 5
IDACI Band 6 AC X March 12 Secondary distance threshold (miles)
Middle schools distance threshold (miles)
9) Fringe Payments imary distance threshold (miles) ooked After Children (LAC) % Distributed through Basic E
% Pupil Led Funding
Primary: Secondary Ratio 4) English as an Additional Language (EAL) Other Factors

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